Legend:

Action Number – References Activity number on Work Plan spreadsheet

Responsibility – First name represents lead, decisions; Subsequent represent support/feedback

Comments – Provides updates; Ensures ‘so what?’ is answered

| **Action** | **Lead** | **Comments** |
| --- | --- | --- |
| ***1) Letter to ACDME, DMoH***  Write a letter from co-chairs of the Management Committee to ACDME and FPT DMoH/Health Promotion, advising of priorities of the JCSH 2020-2025 mandate, and suggesting collaborations on overlapping priority areas | - Management Committee Co-Chairs  - Secretariat | - Draft Letter developed  - What is needed: Review by SHCC, MC Chair |
| ***2) CMEC, Health /Health Promotion Priorities*** Develop evergreen list of CMEC and Health/Health Promotion priorities | - Secretariat  - SHCC | - Draft Table of Priorities developed  - What is needed: Review by SHCC, MC |
| ***3) CMEC Rep*** Invite CMEC to have a representative sit on the Management Committee | - Management Committee Co-Chairs | - What is needed: Draft letter by MC Chair (similar to ACDME, DMoH in concept) |
| **Action** | **Lead** | **Comments** |
| ***13) PT Reps, FPT Tables***  Determine and document PT representatives on FPT tables that relate to JCSH priorities | - Management Committee  - School Health Coordinators’ Committee | - What is Needed: To know what are the other FPT Tables; To know who in each PT are part of them  - To what Purpose: In order to make within PT connections to align mandates and increase awareness of JCSH work |
| ***14) FPT Tables Connections***  Clarify how JCSH makes connections with FPT tables | - Management Committee  - School Health Coordinators’ Committee | - What is Needed: Discussion by SHCC, MC  - To what Purpose: |
| ***39) HBSC Relationship*** Continue relationship with the HBSC team, to support surveys and continued evidence | - SHCC  - Management Committee  - Secretariat | - What has been completed: Report Webinar, Common Briefing Note  - What is needed: How to take HBSC results and layer with other assessments, including HSP  - To what Purpose: Reinforcement of CSH purpose, benefit to schools, communities, jurisdictions |
| ***24) CSH-Diversity Resource*** Develop 1-2 pager on how to use CSH to address (in)equity / diversity issues | - Secretariat - SHCC | - What is needed: Task group |
| **Action** | **Lead** | **Comments** |
| **7) *Evergreen Scans, Resources*** Ensure all resource and environmental scans (e.g. vaping) are evergreen documents | - Secretariat - SHCC | - What is Needed: |
| ***8) Workplan, Budget Timelines*** Develop timelines for annual workplan and budgets | -MC  -SHCC | - What is needed: MC needs to set timelines and budgets before annual work plan may proceed  - To what Purpose: |
| ***9) Review 2019 Evaluation*** Review 2019 JCSH Evaluation report | - MC - SHCC - Secretariat | - What is needed: Complete by August, 2020  - To what Purpose: To determine Evaluation Framework: Decision required on maintaining current or replacing with new by September 2020 |